| Dimensions | Sub-Dimensions | Indicators - self, family, community, city/system, inclusivity, safety & security, sustainability- envt | Similarities with MEL | Covered in workshop discussions but not reflected in MEL indicators | Not at all covered in workshop discussions but in MEL | Driven By |
|---|---|---|---|---|---|---|
| Sustainanble Livelihood | a. Job Aspirations & Employment Readiness | 1. No. of youth applying for engineering, medical & non-technical jobs in a month | - | - | Youth are goal-oriented with clear plans for their livelihoods | Youth & System |
| | | 2. How many girls are working for themselves? | Shift in livelihood related socio-economic norms in the slum communities | - | -Youth not working<br>-Youth working in part time jobs<br>-Youth working in full time jobs | System |
| | | 3. How many special children are getting job opportunities? | - | 3. How many special children are getting job opportunities? | - | System |
| | b. Economic Opportunities | 1. Getting training opportunities so youth can show their experience in the job interview? | - | 1. Getting training opportunities so youth can show their experience in the job interview? | - | System |
| | | 2. Number of opportunities available for the freshers | - | 2. Number of opportunities available for the freshers | - | Youth |
| | | 3. Number of fellowship and internship opportunities you are aware? | - | 3. Number of fellowship and internship opportunities you are aware? | - | |
| | c. Quality Employment | 1. Proper Education, Family Support, Good Mental health | Youth are able to meet their own financial needs and contribute to the family income | - | - | |
| | | 2. Do you have the space to address grivences of your higher authorities | Youth have a healthy relationship with power and those in authority | - | - | System |
| | d. Self employment & Entrepreneurship | 1. No of youth having seed funding? | | 1. No of youth having seed funding? | - | System |
| | | 2. No of youth continuing with start-ups/ Self employement | Youth who choose to be home-based entrepreneurs work 20+ hours/ week<br>-Youth who choose to be full fledged entrepreneurs work 40+ hours/ week | - | - | Youth |
| | | 3. No of Freelancers | Youth who choose to be home-based entrepreneurs work 20+ hours/ week | - | - | Youth |
| | f. Economic Growth & Security - Family | 1. No youth investing in SIP, FD, RD(Savings/Investment) | Youth focus on financial stablity and risk management | - | - | Youth |
| | | 2. No youth availing health insurance? | Youth focus on financial stablity and risk management | - | - | Youth |
| | | 3. No of youths pursuing green jobs | Youth working in full time jobs | - | Youth grow professionally | Youth |
| | g. Standard of Living | 1. No of youths studying upto graduation | Youth investing in ongoing education and/or upskilling program | - | - | Youth |
| | | 2. No youth having three meals per day | - | 2. No youth having three meals per day | - | Youth & System |
| | | 3. No youth have roof over their head | Youth are able to meet their own financial needs and contribute to the family income | - | - | Youth |
| | | 4. No youth having access to toilet | Youth are able to meet their own financial needs and contribute to the family income | - | - | Youth |
| Education and Skill Development | Formal Education<br>a. Access to Education<br>b. Barriers to enroll/ continue Education - infrastrucutural | 1. Counselling for Education and Career | Youth have built a support system of advisors/ mentors | - | - | System & Youth |
| | | 2. No of youth not enrolling in higher education due to not having family support | - | - | Youth have re-enrolled into the formal education system | Family |
| | | 3. Gender inequality in accessing education | Increase in education levels (especially women) | - | - | Community & System |
| | | 4. Access to education for PWD category. | - | 4. Access to education for PWD category. | - | System |
| | | 5. No of Male/Female/ Gender Neutral Toilets availability | - | 5. No of Male/Female/ Gender Neutral Toilets availability | - | System |
| | | 6. Number of schemes from the government | - | 6. Number of schemes from the government | - | System |
| | Vocation Training | 1. Percentage of youth enrolling themselves in specialized courses like engineering, medicine, arts etc. | Youth investing in ongoing education and/or upskilling program | - | - | Youth & System |
| | | 2. Number of Enrollment in other courses like P.ED, Sports Science(Other than formal Courses) | Youth investing in ongoing education and/or upskilling program | - | - | Youth |
| | Quality of Education | 1. Number of teachers using practically effective pedagogy. | - | 1. Number of teachers using practically effective pedagogy. | - | System |
| Health | Physical Health | 1. Number of people aware about yoga and meditation - for awareness among youth around physical health | I have a fitness routine | - | - | Youth |
| | | 2. Number of people who go to doctor when sick - how many are availing the health services | - | 2. Number of people who go to doctor when sick - how many are availing the health services | - | Youth & System |
| | | 3. Number of people practicing gym / yoga/ meditation (fitness) | I have a fitness routine | - | - | Youth |
| | | 4. No. of people addicted ( mobile, substances) | - | 4. No. of people addicted ( mobile, substances) | - | Youth |
| | | 5. % of people having healthy BMI | - | 5. % of people having healthy BMI | - | Youth |
| | Mental Health | 1. No. of people aware about importance & related services of mental health | Youth feel more empowered to speak up for themselves and others within their families | - | - | Youth |
| | | 2. No. of people mental health initiatives foussed towards youth | - | 2. No. of people mental health initiatives foussed towards youth | - | System |
| | | 3. Atttendance and participation ratio of youth in mental health intiatives in the city | - | 3. Atttendance and participation ratio of youth in mental health intiatives in the city | - | System |
| | | 4. no. of youth expression circles | Youth feel more empowered to speak up for themselves and others within their families | - | - | Youth |
| | | 5. No. of negative thoughts ignored per day | Youth are happier and feel more in control of their lives | - | - | Youth |
| | Emotional Health | 1. No. of people who are aware of their emotions | - | 1. No. of people who are aware of their emotions | - | Youth |
| | | 2. No. of people who called to govt helpline for distress | Reduction in harmful behaviours amongst the Youth | - | - | Youth |
| | | 3. No. of people aware of distress numbers | - | 3. No. of people aware of distress numbers | - | Youth |
| | | 4. No. of people gone through EI assessment at least once | - | 4. No. of people gone through EI assessment at least once | - | Youth |
| | | 5. No. of people feel emotionally supported | Youth are happier and feel more in control of their lives | - | - | Family & Community |
| Character Development & Social Relationships | Agency Building | 1. Have you chosen your career on your own | Youth are goal-oriented with clear plans for their livelihoods | - | - | Youth |
| | | 2. Number of people able who identify and able to articulate their concerns to others | Youth are able to build a network of friends in the different areas of their lives - community/ neighbourhood and work | - | - | Youth |
| | | 3. Number of young people having informed career choices | Youth are goal-oriented with clear plans for their livelihoods | - | - | Youth |
| | | 4. Number of jobs applied according to my choice. | Youth are able to secure employment on their own (specific for youth who have taken up a job) | - | - | Youth |
| | | 5. Am I able to get information to take decision | - | 5. Am I able to get information to take decision | - | System |
| | Social Connection | 1. Number of people making new friends | Youth are able to build a network of friends in the different areas of their lives - community/ neighbourhood and work | - | - | Youth |
| | | 2. Number of people participating in inter-religious activities | Youth are able to build a network of friends in the different areas of their lives - community/ neighbourhood and work | - | - | Youth |
| | | 3. Number of friends you have from other religions | Youth are able to build a network of friends in the different areas of their lives - community/ neighbourhood and work | - | - | Youth |
| | | 4. How often do you interact with your friends and circle? | | - | - | Youth |
| | | 5. Number of new social gatherings attended | Youth able to engage with their immediate and outside world, more confidently | - | - | Youth |
| | | 6. Number of new connections created | Youth have a healthy relationship with power and those in authority | - | - | Youth |
| | | 7. Degree of comfort with friends | Youth are able to build a network of friends in the different areas of their lives - community/ neighbourhood and work | - | - | Youth |
| | Life Skills | 1. Number of people who can solve their problems? | Youth able to engage with their immediate and outside world, more confidently | - | - | Youth |
| | | 2. Number of people able to communicate themselves? (verbal/Non Verbal) | Youth feel more empowered to speak up for themselves and others within their families | - | - | Youth |
| | | 3. Number of people able to work in a team? | - | 3. Number of people able to work in a team? | - | Youth |
| Civic Engagement | Understanding of Social Challenges | 1. Number of youth able to identifiy the challenges in their society or community. | Youth feel more empowered to speak up for themselves and others within their families | - | - | Youth |
| | | 2. No. of social media posts on social challenges | - | 2. No. of social media posts on social challenges | - | Youth |
| | | 3. Do I know someone who advocate for social issues. | Youth have built a support system of advisors/ mentors | | - | Youth |
| | Social Participation and Contribution | 1. Number of people who filled the PIL | - | 1. Number of people who filled the PIL | - | Youth |
| | | 2. Number people who are participating in the social issue activities | - | 2. Number people who are participating in the social issue activities | - | Youth |
| | | 3. Number of people taking the initiative to take support from peers | Youth have built a support system of advisors/ mentors | - | - | Youth |
| | | 4. No. of people supported by their families for social work | Youth feel more empowered to speak up for themselves and others within their families | - | - | Youth |
| | | 5. No. of people who participate in social volunteering activities - NGO, SHG | - | 5. No. of people who participate in social volunteering activities - NGO, SHG | - | Youth |
| | Advocacy for the Social Issues(Leadership and taking Initiatives) | 1. No. of PIL Filled | - | 1. No. of PIL Filled | - | Youth |
| | | 2. No. of groups formed for advocating for social issues. | Youth have built a support system of advisors/ mentors | - | - | Youth |
| | | 3. No. of advocacy initiatives that are taken by you or being part of. | - | 3. No. of advocacy initiatives that are taken by you or being part of. | - | Youth |