

OY peer-led research and data collection to inform GOYN convenings and program design

June, 2020

Welcome!

Please introduce yourself in the chat box.



GLOBAL OPPORTUNITY
YOUTH NETWORK

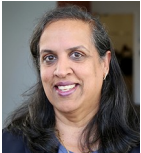
THE FUTURE IS YOUNG



FACILITATORS

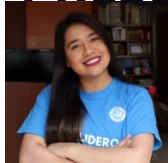


Joel Miranda
YouthBuild International



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Brandeis Heller School of Social Policy

GOYN PEER PRESENTERS



María Paula Macías
GOYN Bogota



Gichobi Stanley Mwangi
GOYN Mombasa
Global Development Incubator



Bobby Zachariah
GOYN Pune

AGENDA

1. Welcome, introductions, check-in question:

If you could be any animal in the world, what animal would you choose to be and why?

2. Participatory Action Research

3. Phase 1 GOYN Community Peer-sharing

- Mombasa
- Bogota
- Pune

4. Examples of PAR

5. How to do PAR with young people within the GOYN context?



PARTICIPATOR Y ACTION RESEARCH (PAR)

WHAT IS PAR?

PAR is an *approach* to research.
It is a set of principles and practices for originating, designing, conducting, analyzing, and acting on a piece of research.

PAR brings together researchers and community members to:

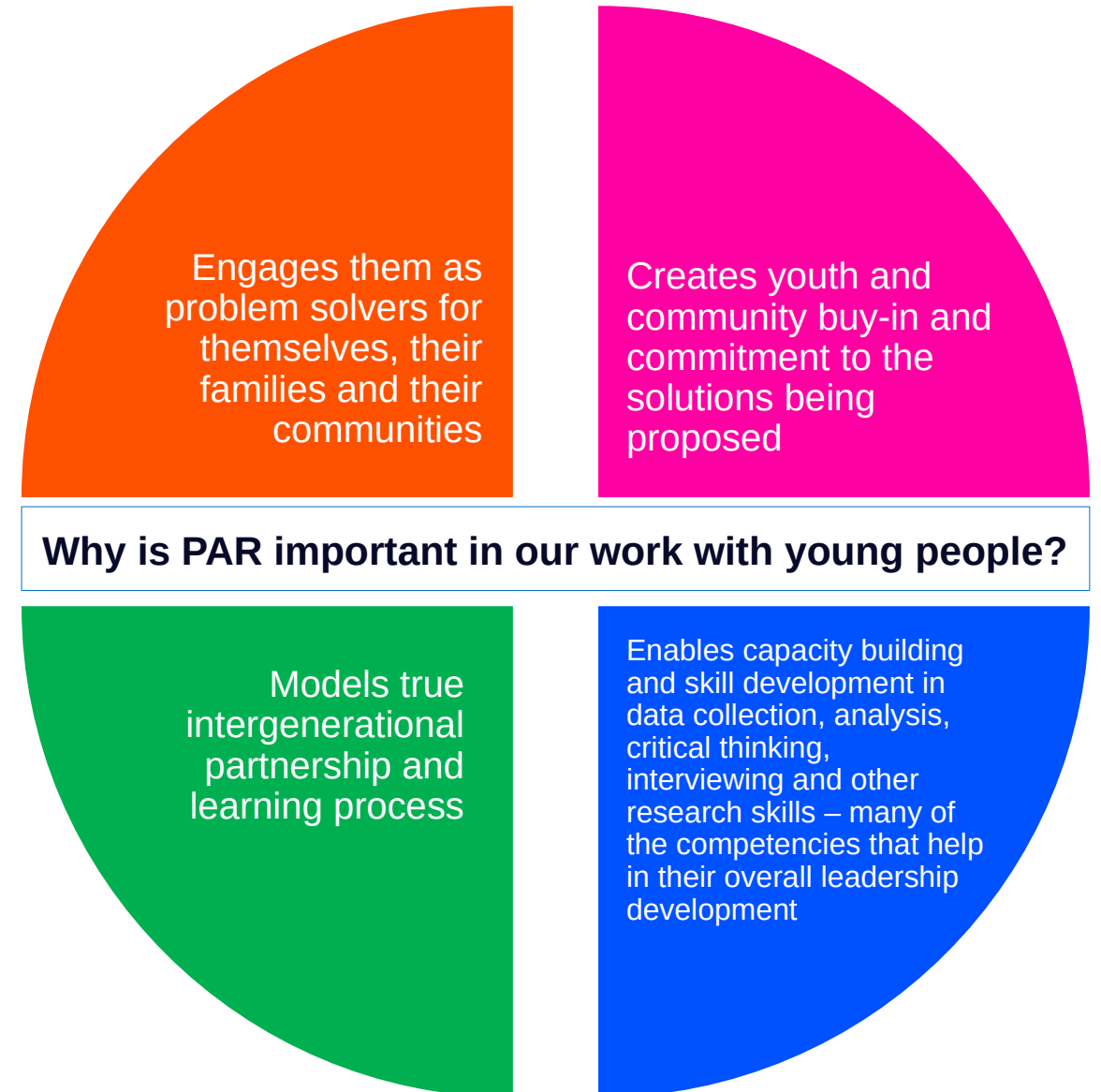
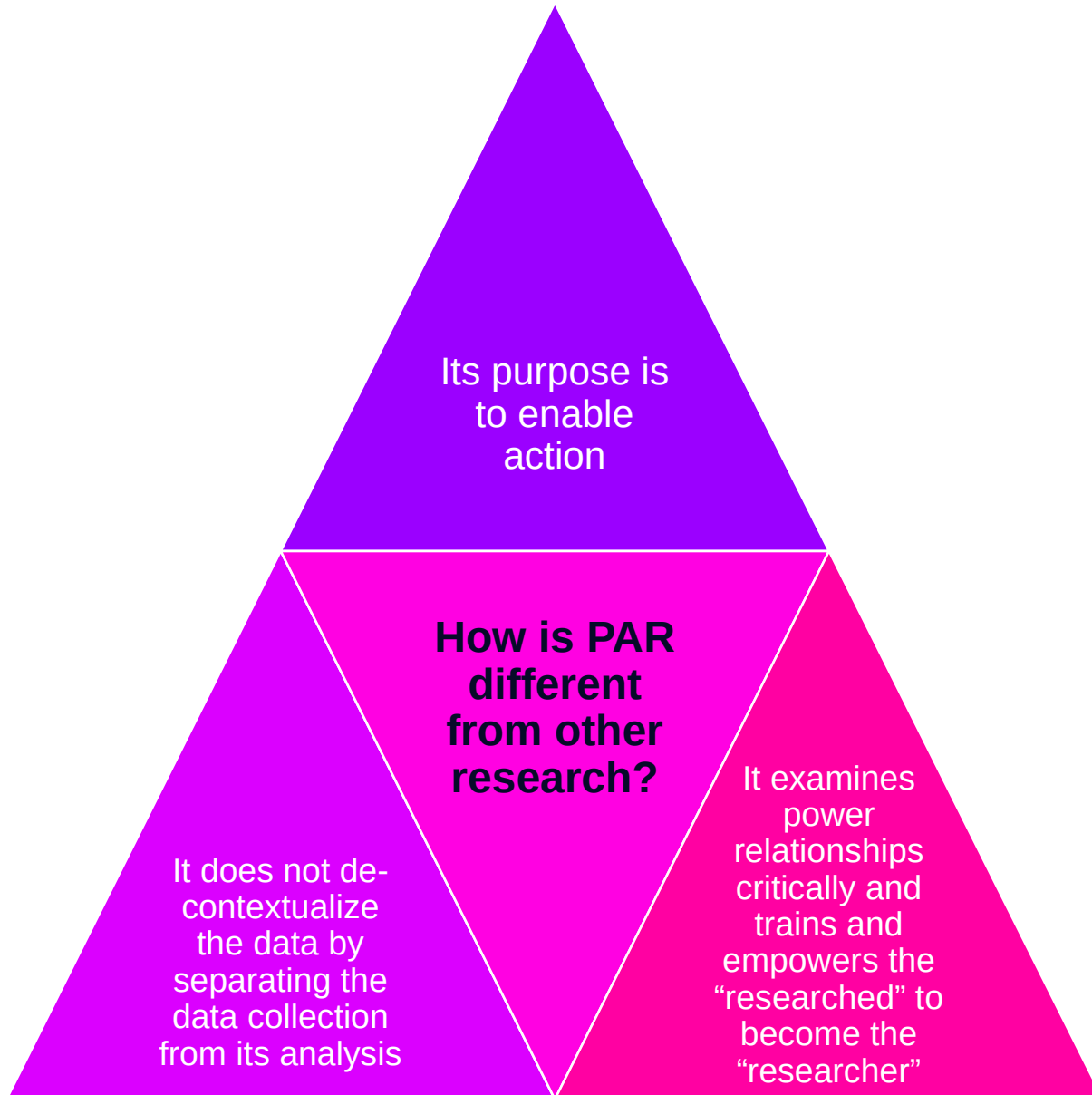
- Identify problems or challenges the community faces
- Empower community members to research and create solutions to those problems
- Improve conditions in the community

PAR is driven by a partnership between participants in the community and research partners. It is collaborative at every stage of the process.

PAR is democratic in its conception, design, and implementation. The methodology questions the nature of knowledge creation and acknowledges that the process of creating knowledge serves the interests of those in power.

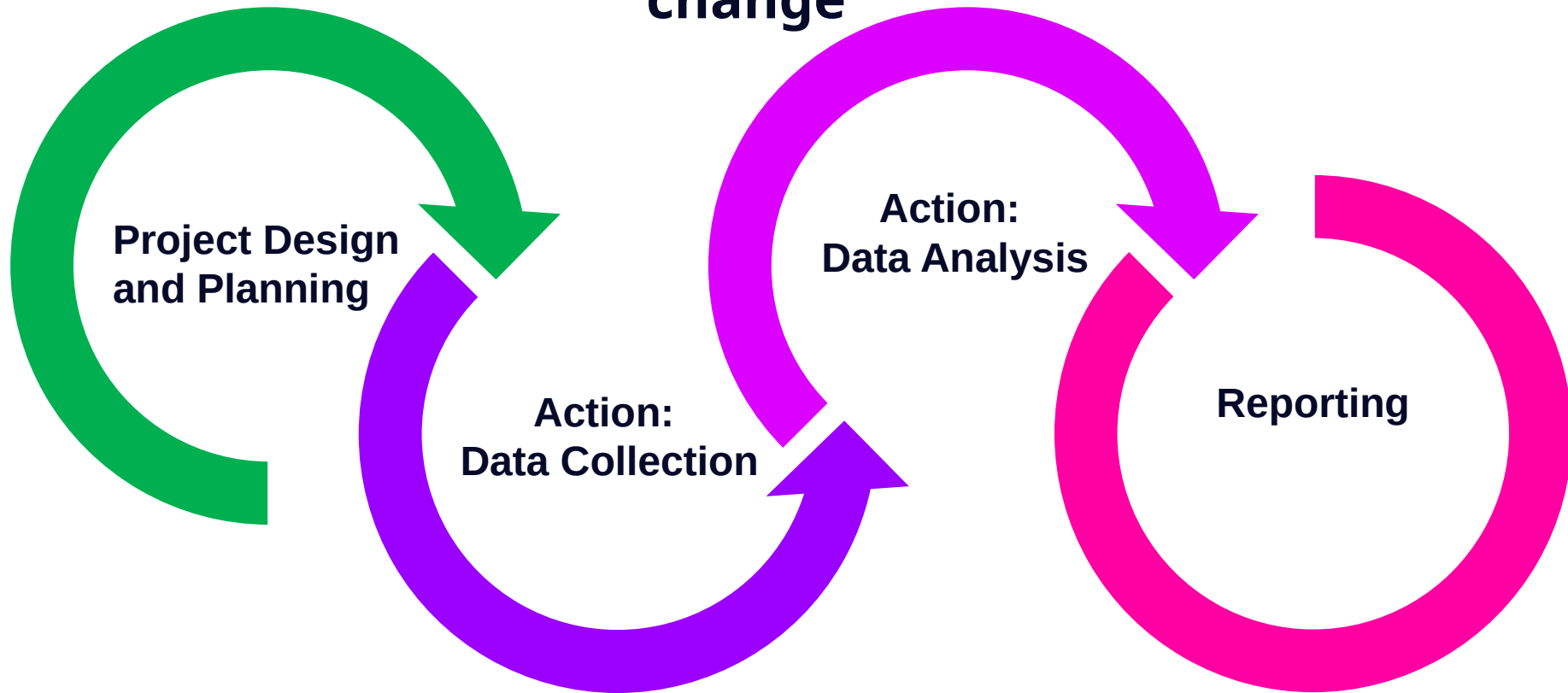
PAR privileges “experience” as a legitimate source of knowing – lived experience as a source of knowledge that can influence practice -- in considering a community problem. Community knowledge is irreplaceable and provides key insights.





STEPS IN GOOD PAR DESIGN

**Cyclical process of
change**



**Action and reflection are intertwined at
each stage**

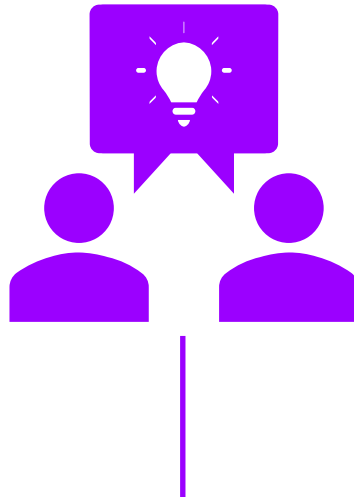
METHODS USED TO CONDUCT THE RESEARCH:

Within the overall approach, many different *methods* may be used. Mixed-methods methodology may be appropriate for many topics.



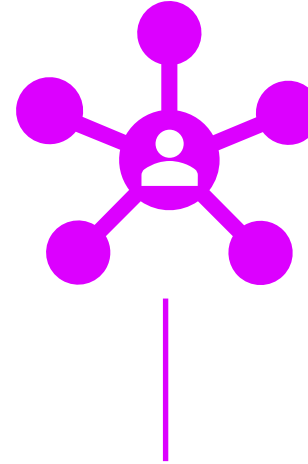
Focus Groups

- How are focus groups different from regular groups?
- Why use a focus group?
- How to run effective focus groups?



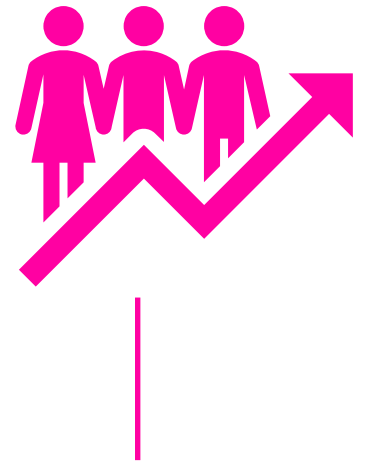
Interviews

- How to conduct interviews



Mapping

- Steps in effective community mapping



Data Collection

- Others, such as Data collection, analysis of data sets etc.



EXAMPLES OF PAR

- GOYN Anchor Partner examples
 - Bogota
 - Mombasa
 - Pune
- GOYC pre-event youth action research
- Youth Justice Coalition YouthBuild

Bogota



Mombasa



Pune



GLOBAL
OPPRUNITY
YOUTH
CONVENING

YOUTH VOICE
“Nothing about us
without us”



- Engage Opportunity Youth in co-designing solutions and leading change efforts in communities
- Establish an asset-based narrative of this generation of young people that underscores the systemic, rather than individual, nature of challenges youth face.



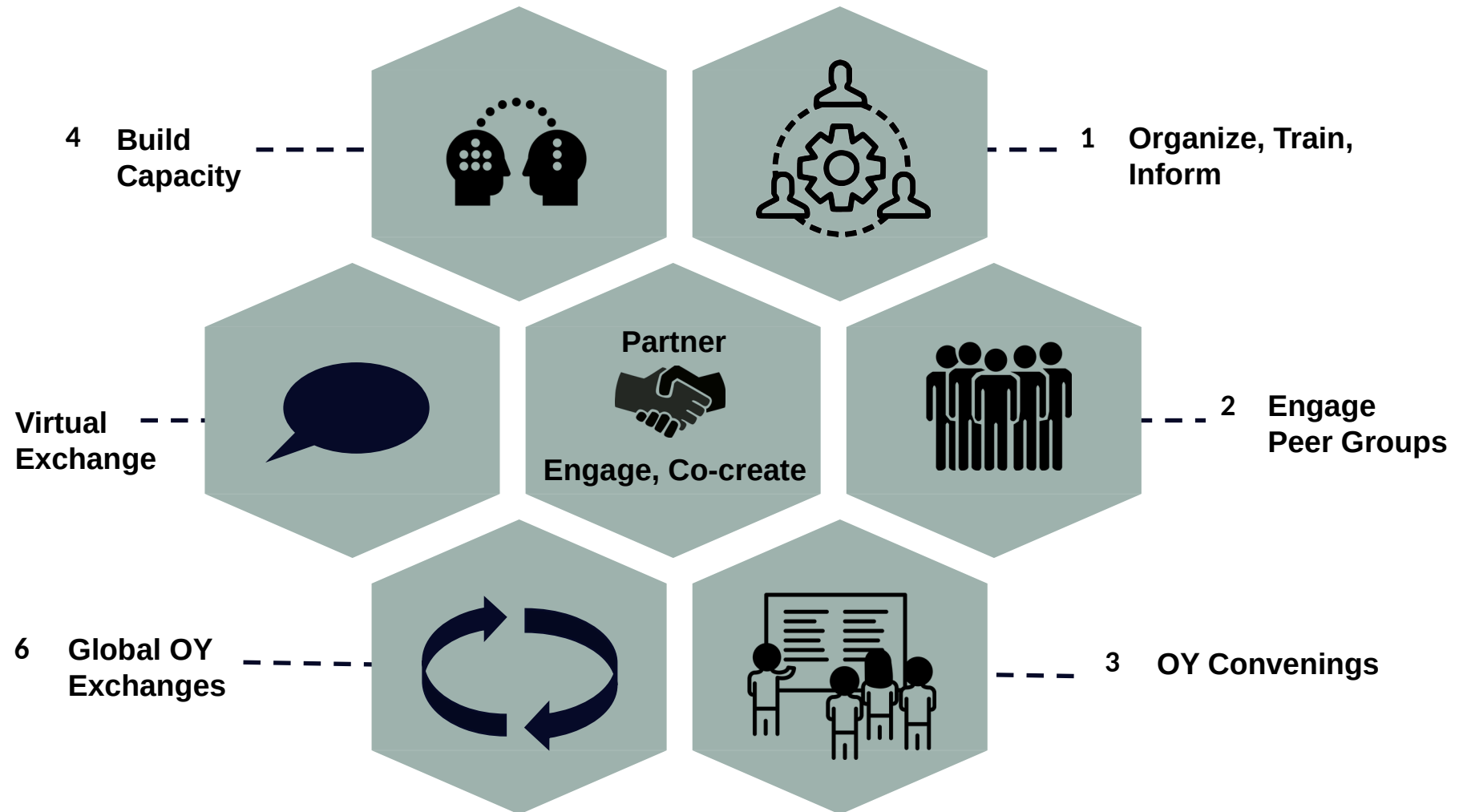
GOYC PRE-EVENT YOUTH ACTION RESEARCH

Delegates were tasked with convening focus group discussions centered on the following questions:

- What are the biggest challenges facing young people in your community today?
- What are the greatest barriers to employment for young people?
- What do you think needs to be done to overcome those barriers? What do you see working in your community that you think should be built upon?
- What do you think is the best way to involve other young people in the effort to create more employment/livelihood opportunities?



YOUTH ACTION AGENDA



Youth Justice Coalition YouthBuild example



PASS SB 419

DISRUPT THE SCHOOL-TO-JAIL TRACK, AND
KEEP YOUTH IN SCHOOL

END SUSPENSIONS STATEWIDE, K THROUGH 12, FOR DEFIANCE / DISRUPTION

THIS VAGUE, OVERLY-BROAD ED CODE SECTION IS USED
TO PUSH MORE THAN 200,000 CALIFORNIA STUDENTS OUT OF SCHOOL EACH YEAR,
AND IS DISPROPORTIONATELY IMPACTING DISABLED, LGBTQ AND BLACK STUDENTS.

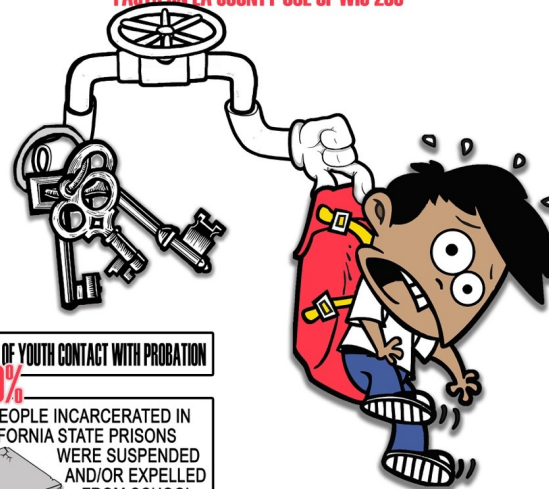
THANK YOU FOR THE LETTERS YOU SENT IN FOR ASSEMBLY EDUCATION HEARING!!!

PLEASE TAKE ACTION NOW TO PUSH THE BILL FORWARD:

1. READ THE LETTER BELOW ADDRESSED TO ASSEMBLY EDUCATION COMMITTEE CHAIR PATRICK O'DONNELL.

2. SEND THE NAMES OF YOUTH WHO ARE WILLING TO SIGN ON TO THE LETTER.

"VOLUNTARY" PROBATION SUPERVISION OF YOUTH WITH NO
PREVIOUS COURT OR PROBATION CONTACT
FACTS ON LA COUNTY USE OF WIC 236



COSTS OF YOUTH CONTACT WITH PROBATION

90%
OF PEOPLE INCARCERATED IN
CALIFORNIA STATE PRISONS
WERE SUSPENDED
AND/OR EXPELLED
FROM SCHOOL.



YOUTH THAT HAVE
MINOR CONTACT
WITH LAW ENFORCEMENT -
(INCLUDING PROBATION) - ARE 67%
MORE LIKELY TO BE IN
PRISON BY AGE 25.



"VOLUNTARY" PROBATION
SUPERVISION OF YOUTH WITH
SCHOOL AND FAMILY PROBLEMS
CONTRADICTS YOUTH DEVELOPMENT
RESEARCH. OVER THE PAST DECADE -
IN LA AND THROUGHOUT THE NATION -
MAJOR POLICY AND PROGRAM CHANGES
HAVE TRANSFORMED SCHOOL CLIMATE
AND DRAMATICALLY REDUCED SCHOOL
SUSPENSIONS, EXPULSIONS AND ARRESTS.

81% OF YOUTH ON "VOLUNTARY"
SUPERVISION ARE
"REFERRED" FOR ACADEMIC ISSUES -
GRADES, ATTENDANCE, PERFORMANCE

80% OF WIC 236 YOUTH IN LA
ARE BLACK AND LATINO



FROM 2008 - 2015, BLACK YOUTH WERE
11% OF STUDENTS IN LA UNIFIED
SCHOOL DISTRICT, BUT 17.2% OF
HIGH SCHOOL YOUTH AND 27.2% OF
MIDDLE SCHOOL YOUTH ON WIC 236
SUPERVISION.

PASS AB 392
Get on the Bus to Sacramento!
Register at bit.ly/JUNE18BUS

FREE TRAVEL AND FOOD
BUS LEAVES MONDAY NIGHT, JUNE 17TH, AT 11PM FROM CHUCO'S

#LetUsLive

JUNE 17-18, 2019

LET US LIVE
PASS #AB392

CHUCO'S JUSTICE CENTER
7625 S. Central Ave, Los Angeles, CA

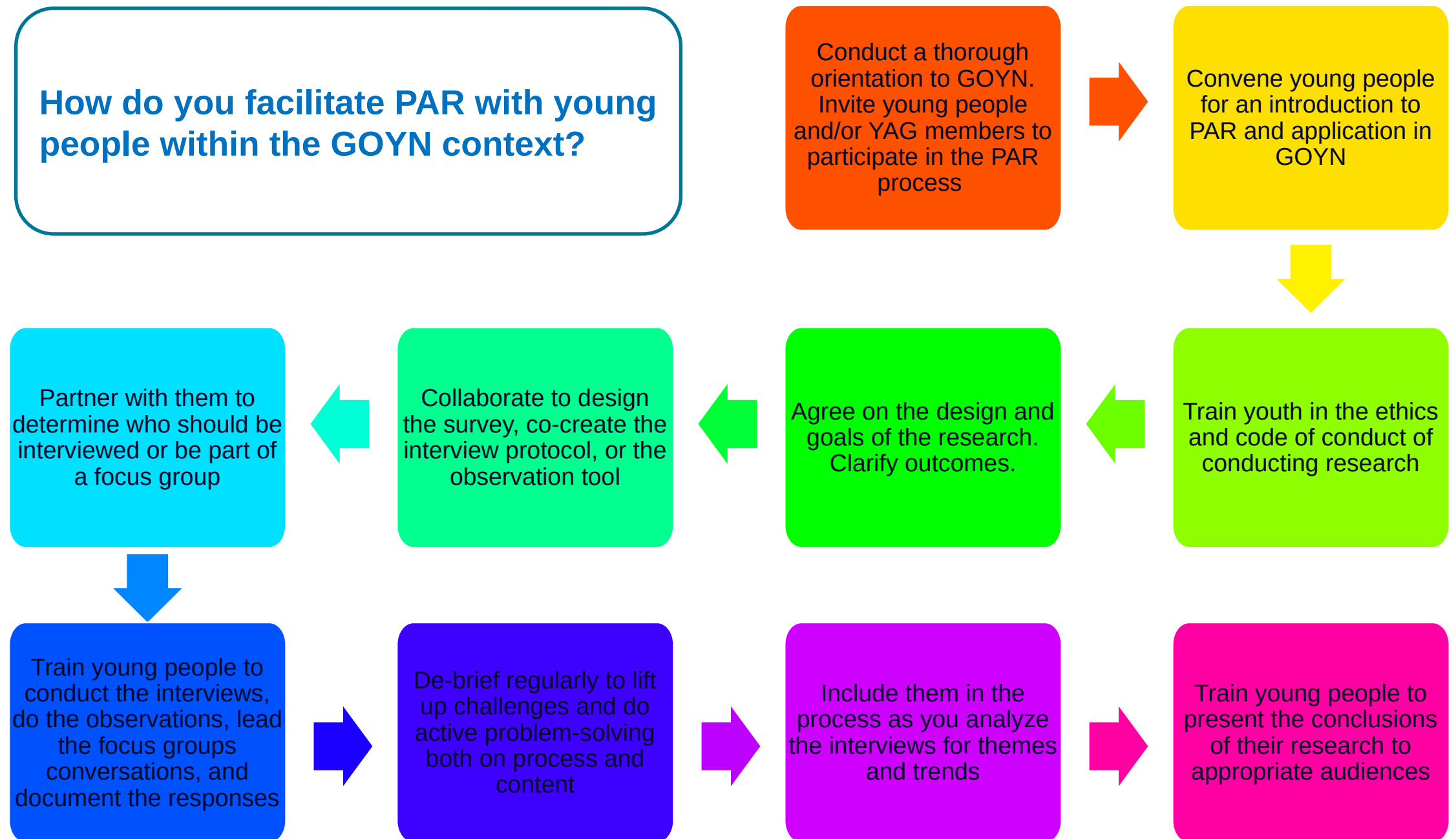
BUS LEAVES MONDAY NIGHT AT 11PM; RETURNS LATE TUESDAY NIGHT

For Questions Contact us at LetUsLiveCA@gmail.com



PAR with young people within the GOYN context

How do you facilitate PAR with young people within the GOYN context?



Gracias

How will we use PAR in GOYN Global Convening Design?

