

Youth Innovation Fund (YIF)

Handbook

Prepared for Global Opportunity Youth Network (GOYN)

Accenture Development Partnerships



What's in the Youth Innovation Fund (YIF) Handbook?

The YIF Handbook aims to provide youth innovators with all the key information they need to know about the YIF programme.

What is the YIF Handbook?

The YIF Handbook provides an overview of the programme including the objectives, timelines, previous projects and profiles of youth innovators.



The YIF Handbook guide

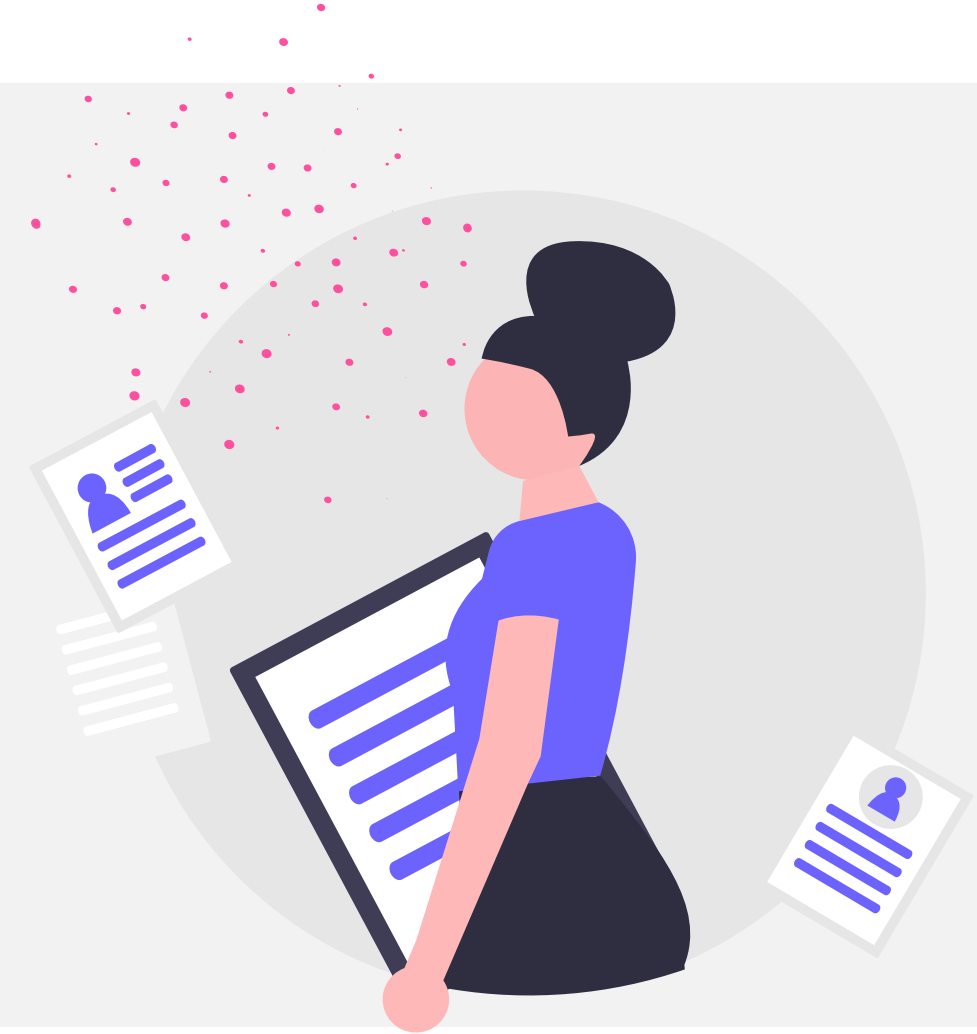
The below provides an outline of what you will find in the YIF Handbook.

YIF Overview

YIF Application Details

Project Spotlights

GOYN youth innovators

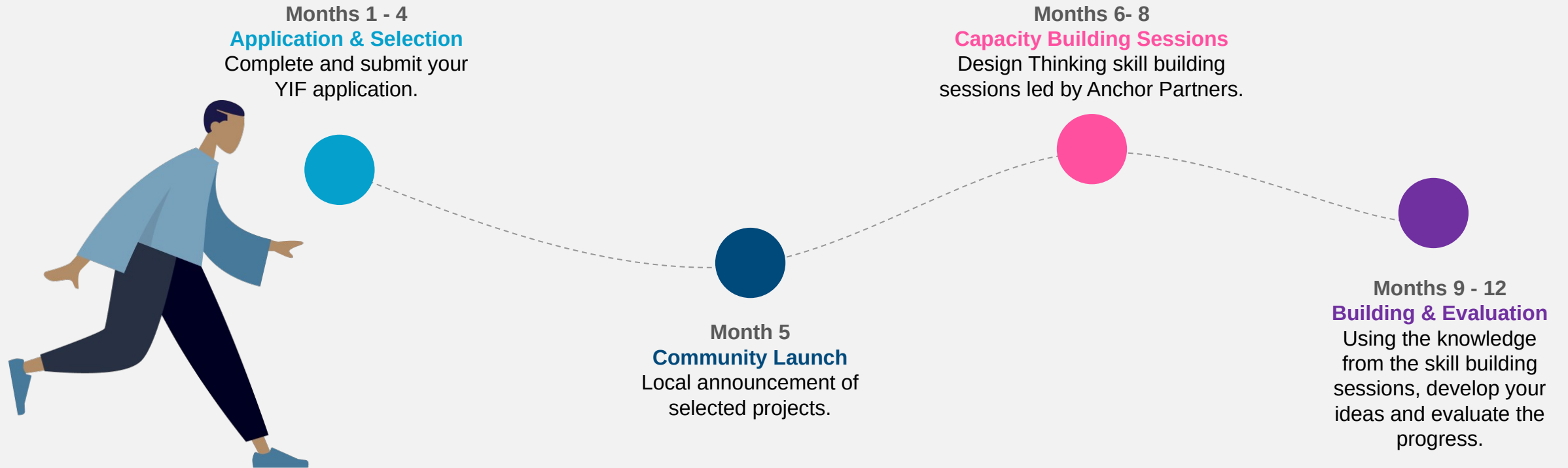


YIF Overview



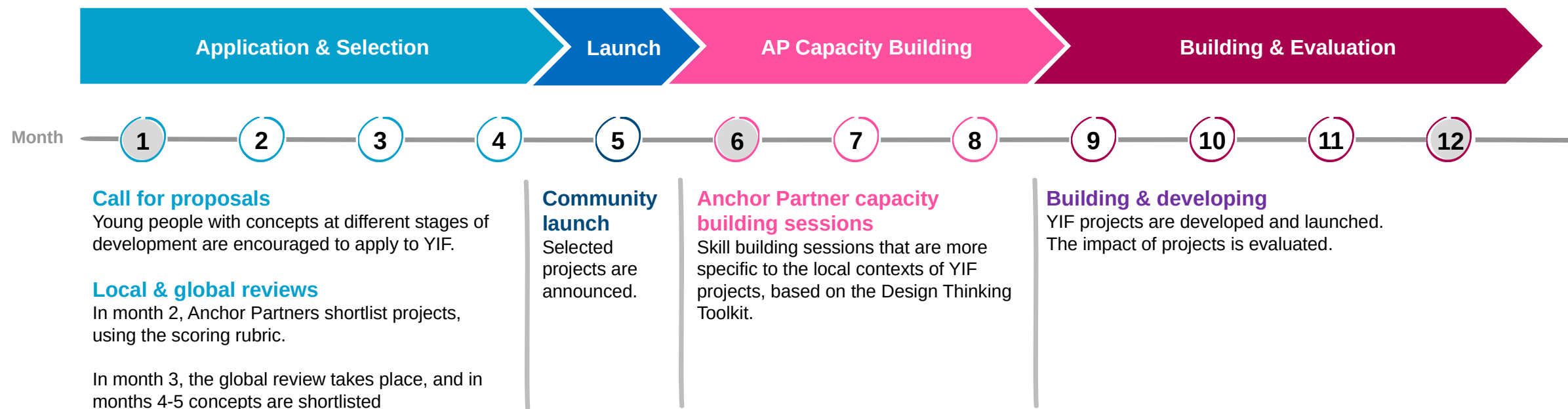
The YIF journey

The below shows you what will happen from the start to end of your YIF journey.



The YIF timeline

There is not a global start date for the YIF as communities are encouraged to launch and manage the programme on a local level.



Continuous Evaluation

Across the course of the YIF, continuous evaluation and impact measurement will take place, in month 1, 6 and 12. This will provide the opportunity to gain key insights in the learning and development journey of the YIF participants.

Quarterly YIF Calls

Every quarter a Global YIF call will take place, this will be an opportunity for all the communities to come together and share Community Project Spotlights.

The YIF goals

1

Catalyse opportunity-youth led actions that address the barriers that young people face to productive, quality livelihoods in their local communities and countries.

2

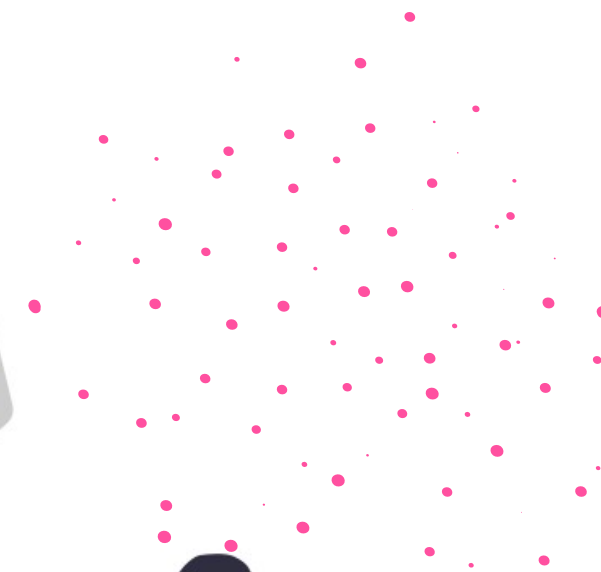
To train teams of local youth leaders in the skills required to plan, design, launch and manage local action projects; and to link these teams across national geographies.

3

Incentivize youth analysis and mapping of barriers to productive livelihoods; coupled with access to institutions, data and adult allies who can help young people to build this analysis.

4

To enable experimentation and innovation at the local level, that can populate a searchable global bank of youth-led innovation managed by the GOYN.



YIF

Application

Details



Grant amounts & disbursal

Grants will range between the equivalent of **\$100 - \$500 USD** for projects that engage up to 100 youth.

Grants up to the equivalent of \$1,000 USD will be considered for larger projects that are organized by a team of young people from multiple communities or organizations and **engage over 100 youth**.

All projects will be executed over a 3-month period. During this period youth innovators will receive ongoing guidance, support, and capacity-building from the GOYN Anchor Partner and YBI.



Use of funds

On behalf of GOYN, YouthBuild International will distribute funds to the local GOYN Anchor Partner. The local GOYN Anchor Partner will then disburse funds to vendors, or incur costs, for project related expenses on behalf of the YIF youth innovators.

Funds must be used to cover costs of carrying out a youth-created and youth-led project that addresses local challenges related to equity, sustainability, and access to meaningful livelihoods.

Funds can be used for:

- Meeting or event space
- Meeting, project, or event supplies
- Food for meetings or events
- Transportation costs related to planning and execution of a project

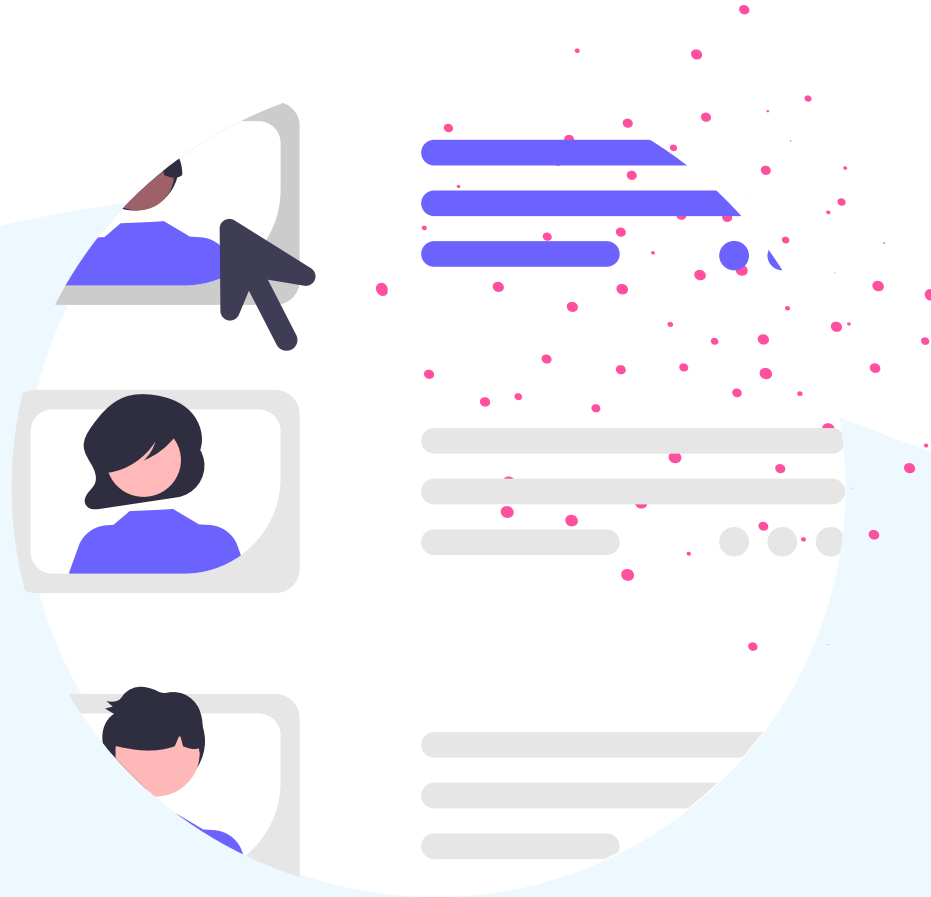


Funds may NOT be used for:

- Business/entrepreneurial startup cost
- Alcoholic beverages for project related events
- GOYN Anchor Partner or sponsoring org salary
- GOYN Anchor Partner or sponsor org costs not related to a YIF funded project
- GOYN Anchor Partner or sponsoring organization overhead and administrative costs

Eligibility requirements

The ideal Youth Innovations Fund grantee is a young person or group of young people who has a positive reputation as a trusted young leader or group in their community and is participating in, or contributing to, the goals and objectives of local GOYN member organizations and partners.



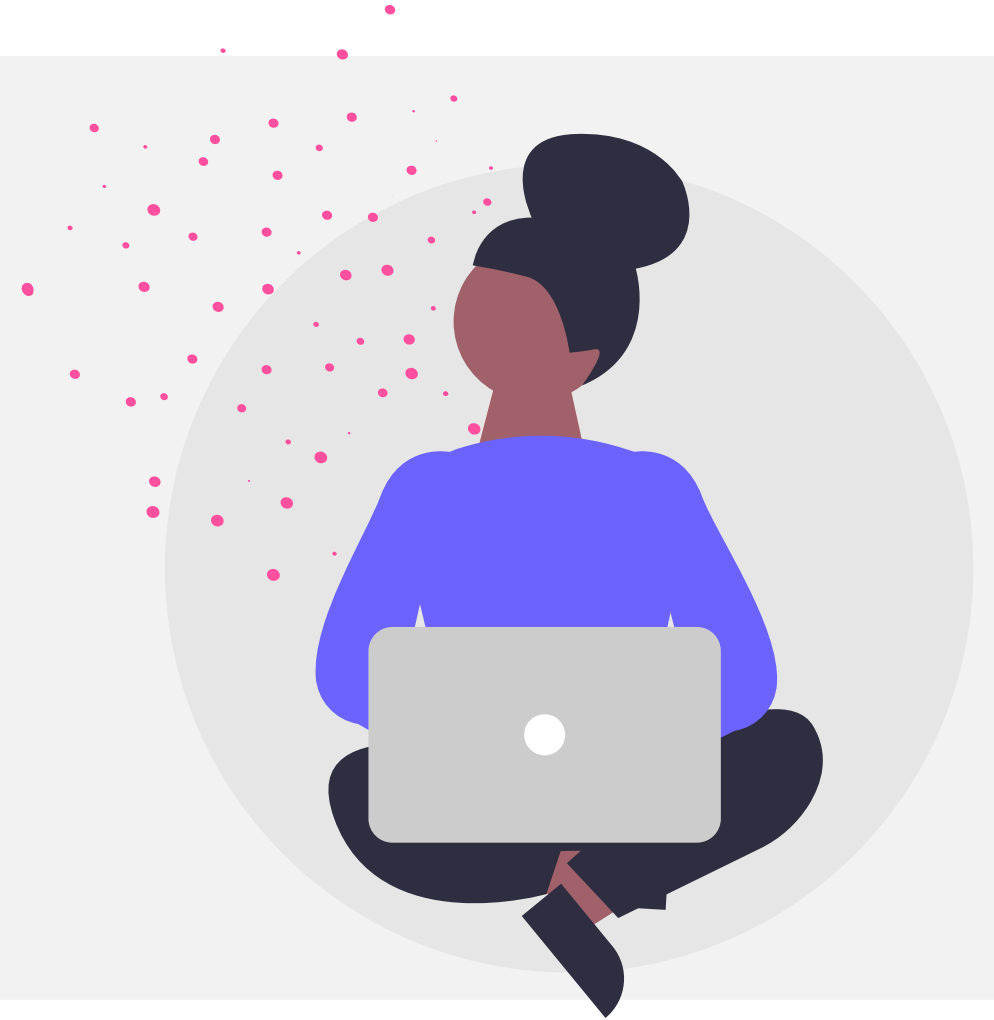
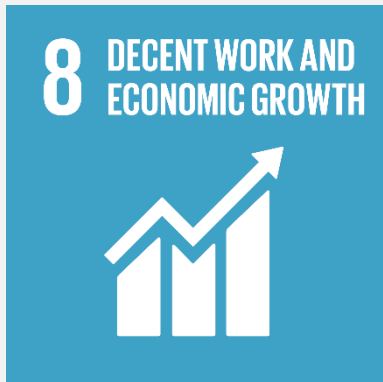
Youth Innovation Fund applicants must be between the ages of 18 and 30, and identify with at least one of the following categories:

- Living in poverty; experiencing generational poverty
- Have been cut-off from opportunities due to membership in a specific community or demographic
- Geography, racial, ethnic, religious, gender, LGBTQ, disabled youth, and youth living with HIV/AIDS –
- Currently or previously experienced barriers to meaningful education and employment opportunities as a result of their lived experiences

YIF criteria

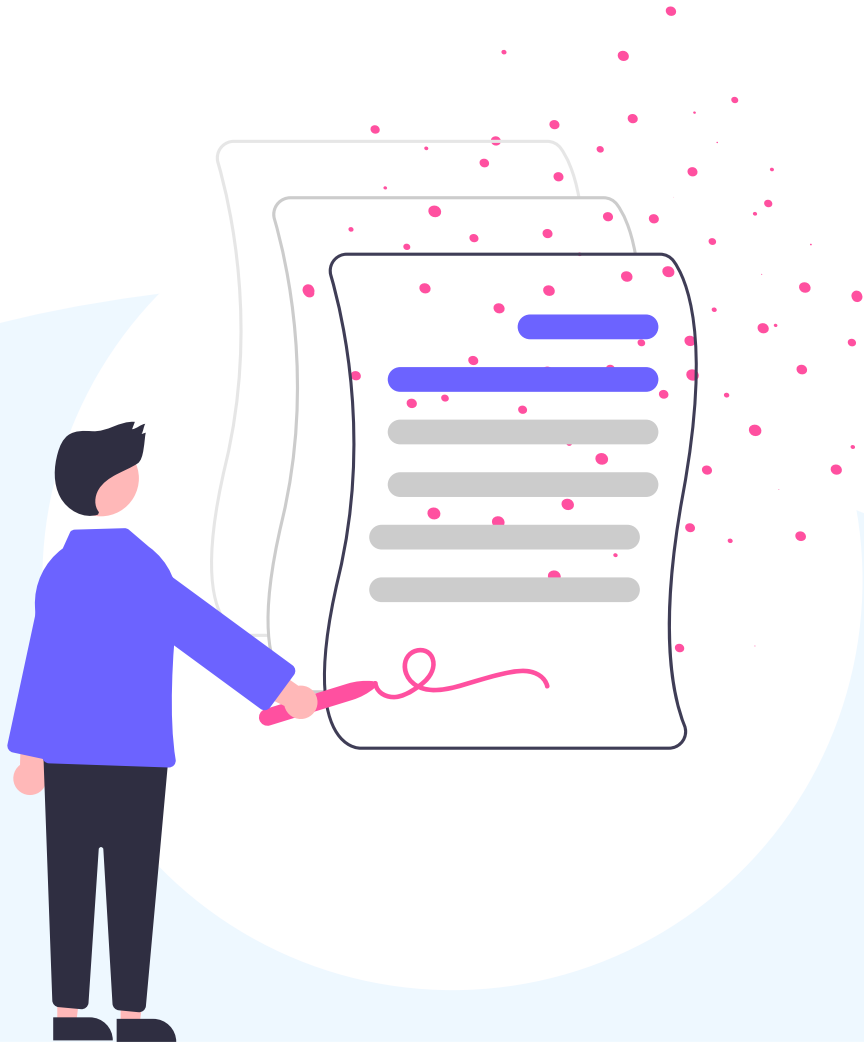
Grants of \$500 - \$1,000 USD will be awarded to projects that meet the following criteria:

Projects must align and promote at least one of the three **United Nations Sustainable Development Goals** listed below:



Selection requirements

If you are selected for the programme you must agree to the following:



- ✓ You will attend a mandatory YIF grantee orientation.
- ✓ You are willing to act as an Ambassador for the GOYN
- ✓ You will connect with local GOYN member organizations, partners, and youth to participate in the YIF funded project
- ✓ You will share bi-weekly updates, and communicate regularly via phone, text, email, or virtual conference with the GOYN Anchor Partner and the GOYN Global YIF team. We will setup a schedule of calls with Anchor Partners and GOYN Global team during the orientation webinar for selected youth innovators.
- ✓ You will participate in the GOYN Global Virtual Convening, exchanges, and professional development workshops
- ✓ You will provide detailed reporting of your project and documentation of spent funds (receipts, invoices, etc.). Templates for the reports will be reviewed and shared during the orientation webinar for selected youth innovators.
- ✓ If selected as a finalist, you will provide a 1-2 minute video introducing yourself, describing your project, and your vision for the future of your community.

Preparing for the application

In preparation for the application consider the following areas:



- ☐ A description of your project
- ☐ How your project addresses the SDG goals and issue area you have selected?
- ☐ What is your intended impact?
- ☐ How will you organize other youth and members of the community to participate in this project?
- ☐ What will young people or others in the community know or be able to do as a result of your project?
- ☐ How will you know that your project was successful?
- ☐ How will your project be completed?

Project Spotlights



YIF: Round 1

36 youth-led projects across six communities

Key Issue Areas Identified by youth innovators:

- Racial Inclusion in Livelihood Pathways
- Addressing Gender Based Violence (GBV)
- Gender Equity
- LGBTQI+ Rights and Access to Jobs
- Livelihood Access for Migrant and Immigrant Communities
- Environmental Justice (Education and Sustainability)
- Decreasing Barriers to Entrepreneurship Opportunities
- Inclusion of Differently-Abled Young People in Livelihood Pathways
- Inclusion in Arts and Creative Economy



YIF: Round 1

36 youth-led projects across six communities

Bogotá, Colombia

- Engaging Black and Afro-Colombian Opportunity Youth through arts
- Public policy training for youth by youth
- Women's health and violence prevention
- Advocacy for young women and migrant communities

Mombasa, Kenya

- Restoring green spaces
- Training on creation of sustainable re-usable sanitary pads
- Health and gender-based violence workshops

Pune, India

- Self-defense training for women and sensitization groups for men
- Job skilling for young women through jewelry making and appliance repair
- Education campaign related to the value of differently-abled Opportunity Youth

Sao Paulo, Brazil

- Boost circular economy, conscious consumption, environmental education, and local production
- Alternative source of local income through returnable collection and recycling residential waste
- Decreasing social barriers for historically marginalized groups

Ethekwini, South Africa

- Raising awareness about gender-based violence
- Computer coding project for youth in Cato Manor region
- Education and promotion of indigenous plant biodiversity
- Mental health awareness and support for Opportunity Youth in Newlands West

Ramgarh, India

- Digital media to raise awareness of COVID safety measures and precautions
- Campaign to introduce clean energy alternatives in sewing cluster
- Raising awareness on the importance of regenerative and sustainable farming

Mombasa, Kenya



Project spotlight: Green spaces

Project Community: Mombasa, Kenya

Project Aim:

To increase awareness of appropriate waste management strategies amongst the inhabitants of Moroto slums in Mombasa.

What the team did:

The team conducted waste management training targeting 118 community members. The community members were sensitized to different waste disposal, sorting, and recycling during the training.

Project Outcomes:

The community has revived some forgotten waste collection sites and set up weekly cleaning exercises. The team has further established a mangrove trees nursery that has currency over 10,000 trees and targets 100,000 trees over the next six months.



Next Steps:

The mangrove trees will be distributed to the community members for planting and as an income generation activity.

Project spotlight: Bahari community hub

Project Community: Mombasa, Kenya

Project Aim:

To increase awareness of appropriate waste management strategies amongst the inhabitants of Moroto slums in Mombasa.

What the team did:

The team conducted waste management training targeting 118 community members. The community members were sensitized to different waste disposal, sorting, and recycling during the training.

Project Outcomes:

The Bahari team has been allocated an office at their local chief's office to run their activities more smoothly. The team has also received several other partnership requests from other organizations, with Tech Bridge, an incubation hub providing a three-month incubation of the initiative. In addition, it will see them receive three sewing machines to support the young mothers with skills building.



Project spotlight: Reusable sanitary towels

Project Community: Mombasa, Kenya

Project Aim:

To enhance girls' access to and knowledge of reusable sanitary towels and improve menstrual hygiene practices to improve sanitation, hygiene, and dignity amongst girls in Changamwe Sub County.

What the team did:

The team supported 20 girls with training on making reusable towels and, in turn, produced 200 pieces of reusable towels.

Project Outcomes:

In collaboration with the local administration, the group further mapped out 150 marginalized girls who received the sanitary towels. Through this collaboration, the team provided sensitization to over 200 girls on menstrual hygiene practices, a practice that they continue delivering beyond the project's life.



Project spotlight: Amazing people with disabilities

Project Community: Mombasa, Kenya

Project Aim:

To provide training on sexual and reproductive health, and the right to enable PWDs to address their sexuality and reproductive concerns.

What the team did:

The team facilitated several awareness creation forums through this project, reaching over 127 PWDs and caretakers. The session focused on sexual reproductive health and rights and contraceptives.

Project Outcomes:

Participants were further linked with other service providers to access the services. This initiative is expected to reduce physical, emotional, sexual violence, gender-based violence, and mental health issues amongst the PWDs.



Project spotlight: Kadzandani creative youth organization

Project Community: Mombasa, Kenya

Project Aim:

To increase awareness through training and social media campaigns on gender-based violence.

What the team did:

The team conducted five Twitter chats reaching over 12,000 impressions. In addition, the group led a physical roundtable discussion with girls, boys, and duty bearers involved in GBV prevention to identify strategies to put the vice to an end.

Project Outcomes:

The sessions further aimed to strengthen the network's collaboration to respond to GBV related cases across the County.



Pune, India



Project spotlight: Self defence and value education

Project Community: Pune, India

Project Aim:

To increase awareness and confidence among women for their safety.

What the team did:

Vishal Kokare the YIF holder taught women how to practice self defence (basic Karate steps). He taught a batch of men on basic etiquettes and values that men need to hold towards women.

Project Outcomes:

Approximately 40 men and women learned basic self-defence techniques, values towards women and took an oath to protect women and treat them with respect.



Project spotlight: Entrepreneurship and livelihood building among young women

Project Community: Pune, India

Project Aim:

To teach women artificial jewellery making skills which will allow them to earn a livelihood.

What the team did:

Rupali, and a trainer taught women how to make artificial jewellery for over one month.

Project Outcomes:

12 women learned artificial jewellery making skills and felt confident about self and enhanced their self worth.



Project spotlight: Understanding and creating livelihoods for differently abled youth



Project Community: Pune, India

Project Aim:

To enable differently abled youth to gain skills to secure jobs.

What the team did:

Identified a set of 40 differently abled youth through snowballing technique, conducted home visits, built a relationship with families and sent the youth for job fairs.

Project Outcomes:

Trust building with differently abled youth who felt neglected by city-based livelihood organisations. Youth attended job fairs and gained confidence in attending interviews. We learned how difficult it was for differently abled youth to break the structural barriers that stop them from securing jobs.



Next Steps:

The shortlisted youth will be followed up by the Accenture Youth Connect team and connected to job opportunities. We will build linkages with ecosystem partners across the city who are willing to recruit differently abled youth.

Project spotlight: Completing high school education for school drop out youth



Project Community: Pune, India

Project Aim:

To enable school drop out youth to complete high school education.

What the team did:

Built relationship with an extensive list of school drop-out students and with city-based organisations who support school drop-out students to complete high school education. Through this connection, students received tuition and appeared for exams.

Project Outcomes:

40 school drop-out students completed high school education.

Next Steps:

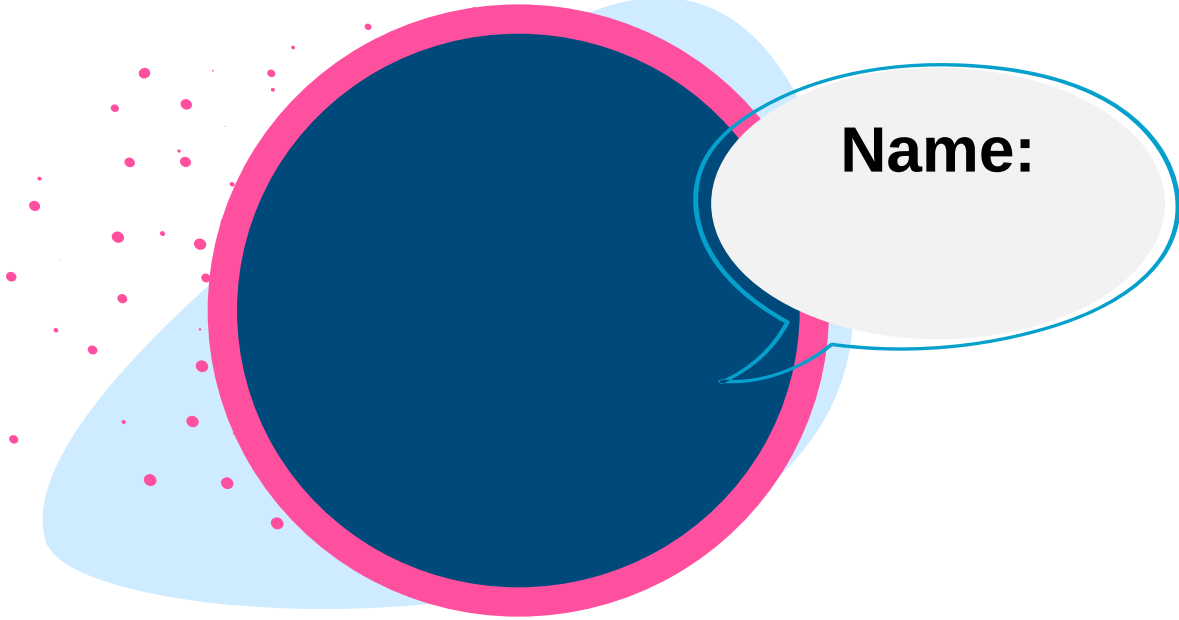
Youth Connect project has now taken over this project as a pathway enabling large-scale youth and organisational connections to support a large number of school drop-out students to complete high school education.



GOYN Youth Innovators



[Insert youth innovator name] – [insert community]



Name:

Personal Summary

Share a bit about yourself. What do you do? Where do you see yourself in the future and what are some of your goals?

Skills

- *3 Skills you would like to develop from the YIF Programme*
- ...
- ...

Interests/Hobbies

- *What are three of your hobbies*
- ...
- ...

A cause that is important to you

- *Name a cause or a global challenge that is important to you*

Fun Fact

- *Fun fact about yourself*

Diana Laura Zárate Rosales - Mexico



Diana Laura
Zárate
Rosales

Personal Summary

I'm interested in social impact projects, particularly in Mexico since I'm passionate about my country and its culture and traditions.

In the future I see myself involved in social impact projects, making a better country for future generations.

Skills

- *Networking*
- *Design Thinking*
- *Data analysis*

Interests/Hobbies

- *Bakery*
- *Reading*
- *Organizing things*

A cause that is important to you

- *Fight inequality in my country.*

Fun Fact

- *I have two rescue dogs*

Vishal K. - Pune



Vishal K.

Personal Summary

I believe in learning process. I love outdoor activities and am passionate towards social causes. Currently I'm focused on career in corporate sector, taking global projects exposure and learning about the project operations. I see myself launching a free self defence and gender equality centre. Along with this center will provide right guidance and job preparedness sessions to youths.

Skills

- *Project Management*
- *Leadership*

Interests/Hobbies

- *Trekking*
- *Rock climbing*
- *Reading Books*

A cause that is important to you

Job preparedness for youth and security awareness for women

Fun Fact

- *On weekends you'll find me somewhere in Sahyadri mountains.*

Rupali Wadekar – Pune



**Rupali
Wadekar**

Personal Summary

I am studying LLB (Law) final year and am from Pune. I work with youth from 13-30 years of age. I share my opinion with youth and try living by my standards. I try to encourage others and give them guidance as needed.

Skills

- *Public speaking*
- *Fresh skill development*
- *Networking*

Interests/Hobbies

- *Reading suspense story books*
- *I like to write in my handwriting*
- *Cooking*

A cause that is important to you

- *Youth Empowerment*

Fun Fact

- *I know how to speak 3 languages and I am currently learning my 4th*

Prerna Ovhal – Pune



Prerna
Ovhal

Personal Summary

I am a good observer. I always observe the situation and then manage it well. I am empathetic and patient and have strong organisational skills. I always strive to give my best in my work. I see myself guiding a lot of people on this career path. And with time, we will have a lot of success stories which will inspire next generation people around us.

Skills

- *Understanding all the tools and work on them .*
- *I want to learn a new skills .*
- *I want to excel in my soft skills*

Interests/Hobbies

- *Playing out door game's (I have played hockey at district level)*
- *I love to wander in nature*
- *I like to gather knowledge about current technology and history*
- **A cause that is important to you**
- *Child labor*

Fun Fact

- *Earlier, I used to hate cooking. But now I cook appetizing delicacies.*

Shweta Patil – Pune



**Shweta
Patil**

Personal Summary

I am not able to get comfortable very quickly in different places. But I like to meet people and hear about their good and bad experiences. Also I must do something in life that encourages handicap people and motivates them to act.

Skills

- Create different makeup looks
- Applying mehendi designs (Practice of making designs on someone's hands with henna (= a reddish-brown dye))
- Cooking
- **Interests/Hobbies**
- Women's rights
- Peoples point of view about differently abled community
- **A cause that is important to you**
- I can learn different things quickly
- **Fun Fact**
- I am good at public speaking.

Aasiya Mohammad Zaheer Shaikh - Pune



Aasiya
Mohammad
Zaheer Shaikh

Personal Summary

I like social work. I got multiple opportunities to help youth via the Youth Innovation Fund. My desire is to stay connected with such opportunities to help people. I desire to be known as a Social Worker who is of help to others.

Skills

- Mobilizing large number of youth using Whatsapp Status and social media
- Solving youth challenges via YIF

Interests/Hobbies

- Interacting with people
- Travelling
- Helping people

A cause that is important to you

- Women's safety
- Eve teasing
- Unemployment

Fun Fact

- *No matter how much pain I am enduring, I go out all the way to help people who seek support. Thus I forget my pains and derive joy that I am of use to someone.*

Shivam Patidar - Barwani



**Shivam
Patidar**

Personal Summary

I really like to meet new people and want to know about their story as well as their work. I enjoy learning new things and want to learn about different fields as much possible. I always try to learn new skills and formal knowledge. I have interest in Bbusiness ideas and want to start some of them. I always try to work with senior people.

0 Skills

- 0 *Global Level Youth Network.*
- 0 *Problem solving and Solution maker.*
- 0 *Advising Skills from Design Thinking Toolkit.*

0 Interests/Hobbies

- 0 *Management*
- 0 *Dance, Kabaddi and Business Classes*
- 0 *Learning New Things.*

0 A cause that is important to you

- 0 *Encouraging our Youths to learn new skills and work for their dreams from Teen-age.*

0 Fun Fact

- 0 *I thinks that to become good in every field is difficult but I want to become an all rounder.*

Shivansh Vikram - Ramgarh



**Shivansh
Vikram**

Personal Summary

I enjoy traveling to new places and meeting new peoples of different communities. Currently I'm associated with GOYN Ramgarh as a YAG Member.

In the coming few years I want to see myself in a formal job in a well organized sector where I have job security and through that job, I can help other people as well.

Skills

- *Active Listening*
- *Project Planning*
- *Time Management*

Interests/Hobbies

- *Listening Music*
- *Watching Web Series*
- *Playing Cricket*

A cause that is important to you

- *Youth Unemployment*

Fun Fact

- *I like to observe people.*

Rajab Salim - India



Rajab Salim

Personal Summary

I love to volunteer my time, talent and expertise in my community because of the constant human interaction and the satisfaction that comes with helping people solve problems. I see myself running for office as a member of parliament or Governor.

Skills

- Networking
- Understanding Design Thinking
- Decision making

Interests/Hobbies

- Writing poetry
- Travelling
- Movies

A cause that is important to you

- Championing for youth inclusion and participation in decision making processes.

Fun Fact

I was born a premature baby

A note of appreciation

In order to develop the YIF Design Thinking Toolkit, we went through a Co-Creation and Pilot process with 3 Anchor Partners and 15 youth innovators.

A big thank you to the following GOYN communities for all of their contributions in co-creating and piloting the Design Thinking Toolkit:

- Mexico City
- Sao Paolo
- Mombasa
- Pune
- Ramgarh
- Barwani

